

ENABLING LEADERSHIP BUILD

Inspiring
Young Minds to
Think, Create, and Solve.



About Enabling Leadership Build

Enabling Leadership Build (EL Build) is an innovative play-based program designed to build curiosity in STEAM concepts and develop essential life skills, positive mindsets and behaviours leading to lasting success in students in under-resourced schools across India & Cambodia. A key focus area of the program is breaking gender stereotypes, encouraging girls to take interest in STEAM understanding as well as providing a safe environment for girls and boys to problem solve together in mixed-gender teams.

The EL-Build ELevate showcases today have 1,500 children building and presenting solutions to community problems in a competition format. The program currently operates in Bengaluru, Pune and Dharwad in India as well as in Cambodia.

LEGO[®] SPIKE for stem learning

We use LEGO[®] SPIKE, a hands-on robotics and engineering kit that blends coding, creativity, and problem-solving.

EL children build real prototypes, bring them to life through simple code, and develop early STEM confidence in a playful, intuitive way.

Sustainability In Action

By using donated Lego, we teach sustainability in action - and inspire well-to-do youth to support their peers through meaningful giving.

Recycled bricks reduce waste.

Young donors become changemakers by giving back to underserved peers.

Learning Outcomes & Impact

1,504

Students across India
& Cambodia

3,951

Hours of
Engagement.

47%

Girls
Participation.

94.8%

Schools report EL Build contributed to the
Academic improvement of their students.

94%

Students believe that
girls & boys are equal.

61.4%

Of students significantly
improved their key life skills.



EL BUILD:

How does the child learn & grow during these 6 years?

6 - Year Program

2 sessions/per week

90 minutes/per session

48 sessions/per year

Events - Regional & National

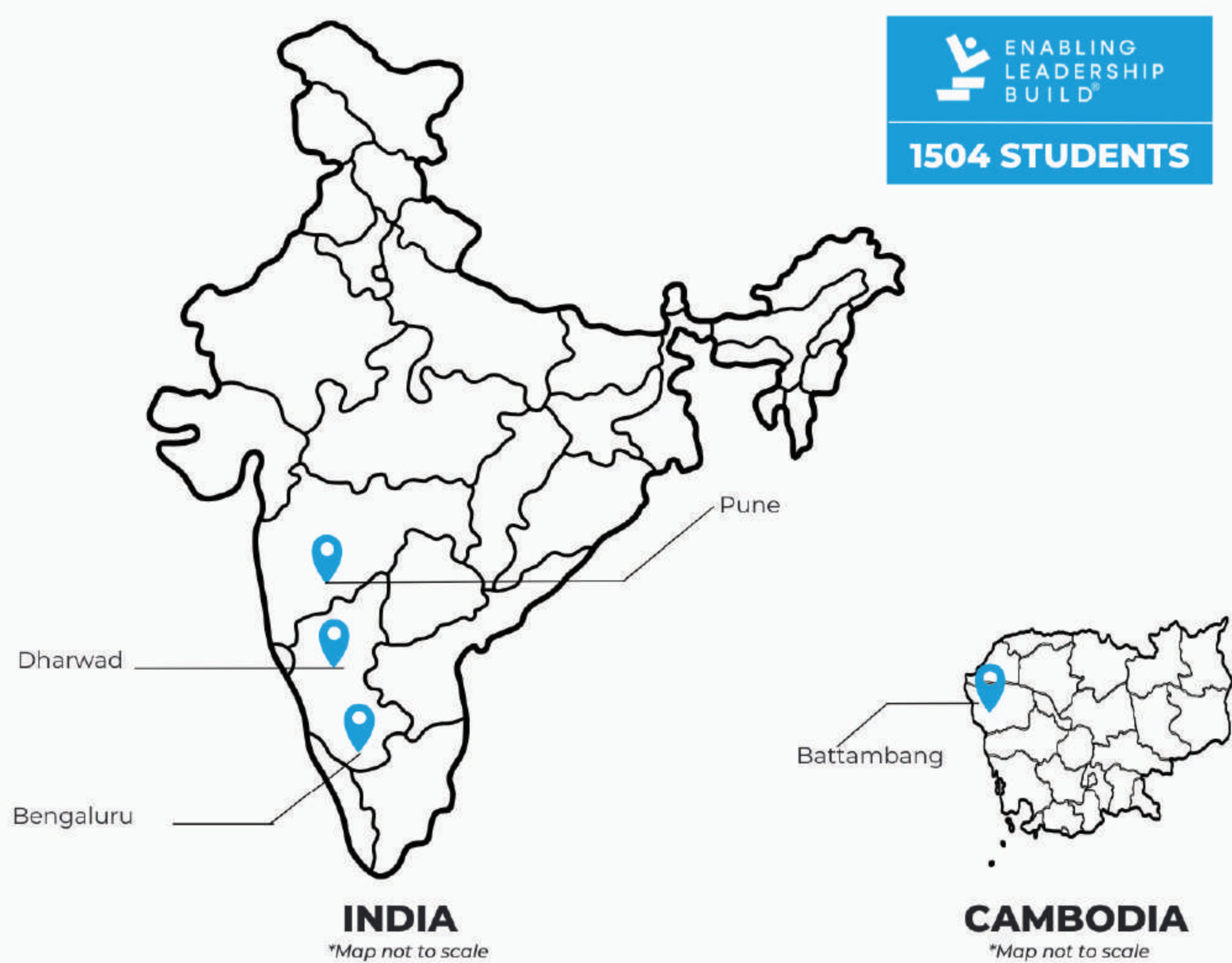
PHASE I: EXPERIENCE (Years 1 and 2)
Focus on exposing students to the various technical skills & letting them find joy in practicing, learning, experiencing, and trying.

PHASE 2: DEVELOP (Years 3 and 4)
Students make connections between the leadership they are building in the program, and its use in their school, home & communities.

PHASE 3: INTERNALISE (Years 5 and 6)
Students have a thorough understanding of the leadership constructs and are now in a position to influence and lead others.



EL Build - Outreach



Voices from the ground:

From time to time, I notice that my daughter understands more, dares to ask the questions, and has improved in problem solving. She is more hygienic and keeps her materials in order. I also feel she is more creative and takes responsibility for self preparation for the showcase.

Hou Virek, Father of EL Build Student, Cambodia

When I joined EL Build, I knew nothing about LEGO or building models. I was shy and afraid to talk. But my teacher, Shilpa Bandi, encouraged me to try. Now, I've changed-I can build models quickly and love working with my team. We even built a garbage truck with moving parts for the showcase, and I'm really proud of that.

Shivraj Harobelavadi, EL Build student, Dharwad, India

When EL Build started, boys and girls wouldn't even talk to each other. But with mixed-gender teams and working together on models, things changed. By the end of the year, there was amazing teamwork and collaboration. I remember a parent saying, 'My son now says, our group has to win - it's not just about me.' Students also began sharing knowledge and helping peers who struggled.

Farida Hasleen, EL Build Teacher, Bengaluru, India