



#rebuildtogether

! ENABLING →
LEADERSHIP
~

ANNUAL REPORT
2020-21



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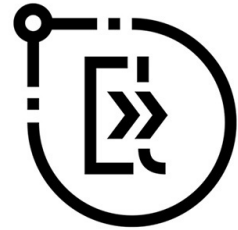
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A LETTER FROM OUR CEO

As the country fights to overcome a crisis of unimaginable proportions, all eyes are on the chaos the ravaging virus is leaving behind in its virulent trail. Our news headlines mirror the blaring ambulances as they highlight the medical emergencies and the tragic loss of life; however, the impact that this pandemic has had on the lives of children has washed away in the tsunami.

Over 40% of India's population is less than 18 years old and roughly 2/3 of all school-going children attend government schools – the schools and the children's families have not had the resources to continue their education. As a result, one complete academic year has passed with almost no or little learning.

Azim Premji University's study on the impact of the pandemic on education found that “the widespread phenomenon of ‘forgetting’ the learning from the previous class – a regression in their curricular learning meant losing foundational abilities which are the basis of further learning.” This compounding of learning loss will expectedly be more for students from disadvantaged backgrounds who access the public school system.

Equally worrying is the impact on the children's social and emotional development. Many of their parents have lost jobs and gone back to their villages. Even those with some levels of stability have been stuck at home. As we connected with the children we work with, we realized there is a desperate need to help them – there is growing concern about their physical and mental wellness. Early data is already showing increasing instances of child marriage, child labor, and abuse. It is with this backdrop that we rolled out an innovative, fun, and creative virtual program.

We got permission for the children to use their parents' mobile phones every evening. Our teachers sent assignments and videos by WhatsApp and the children made videos of their work and sent them back. We connected with them 1-1 and in groups on a regular basis. We managed to deliver a football, drumsticks, shakers, Lego blocks, colored paper and pencils, and journals to every child we work with! And conducted a virtual end-of-year event that all the children participated in nationwide.

An amazing by-product of this virtual interaction was the involvement of the parents in their children's participation in our programs. Not only did the parents understand and appreciate the value of our engagement, but they also participated in the activities with their children!

What started as a set of question marks in April last year has turned out to be an incredibly productive and impactful year.



We are nowhere near putting this crisis behind us and there is a lot to do, but we know that our programs have helped to build the positivity, resilience, and sense of connectedness so necessary for them to weather this storm and come out ahead.

Your support for our work and your trust in our organization has been invaluable. Our programs are a critical part of the children's learning and development, and it is essential that we continue to work with them especially during these trying times. We look forward to your continued support and partnership in this journey.



RAVI SONNAD

“

Our programs have helped to build the positivity, resilience, and sense of connectedness so necessary for our students to weather this storm and come out ahead.



Through the group activities, I've been able to connect to my friends and discuss a lot of topics. We've learnt to express ourselves and hold each other accountable. We make sure that everyone gets a chance to speak and has an equal say in the discussion. Sometimes when we are stuck, we reach out for help from our coach. We also ask for feedback after we are done with the activity. Working with my group of friends has been really fun.

Netra, Student, Just For Kicks, Pune





The Just For Kicks program was selected to be a part of the prestigious international Sport For Good network, Street Football World. It consists of 135 network members from 90 countries, that have demonstrated sustainable social impact in their communities.

KEY HIGHLIGHTS



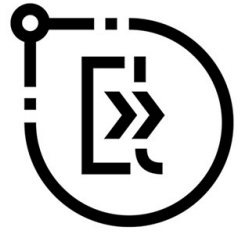
The Music Basti program expanded to Mumbai, impacting 140 students



Aashayein an organization led by four students from Dhirubhai Ambani International. Through successful collaboration, a virtual fundraiser concert with almost 100 artists across the globe, raised funds to support 100 EL Students thus bringing alive the theme of Students for Students .



Our Just For Kicks co-founder, Neha Sahu won the Apollo Go The Distance Hero Award for her contribution to sports for development



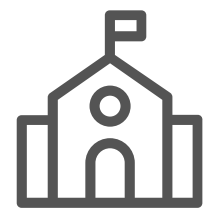
OUR REACH



OUTREACH 2020-21



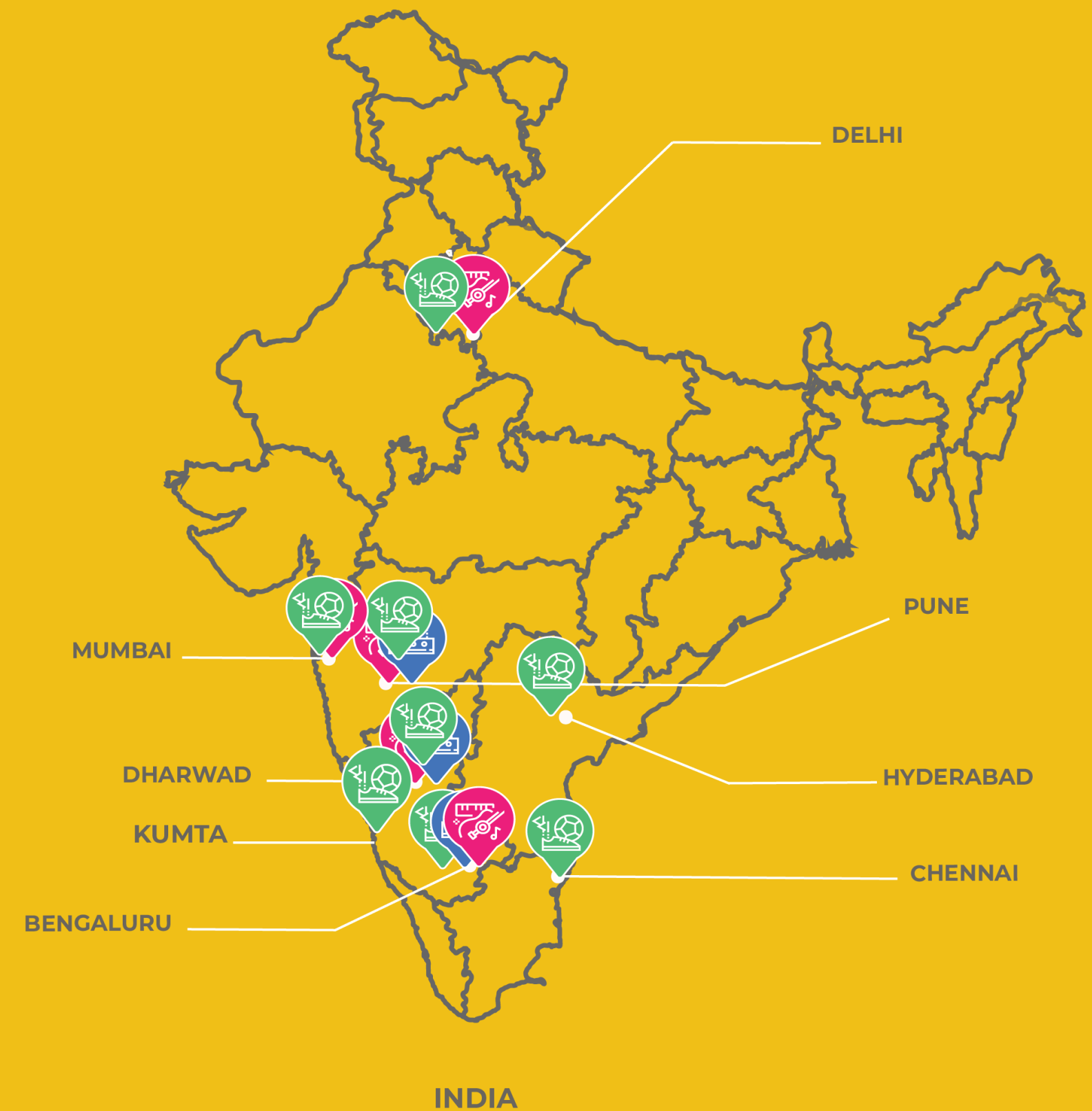
5120
STUDENTS SERVED

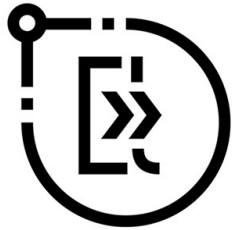


120
SCHOOLS WITH EL PROGRAMS



112
TEACHERS AND COACHES

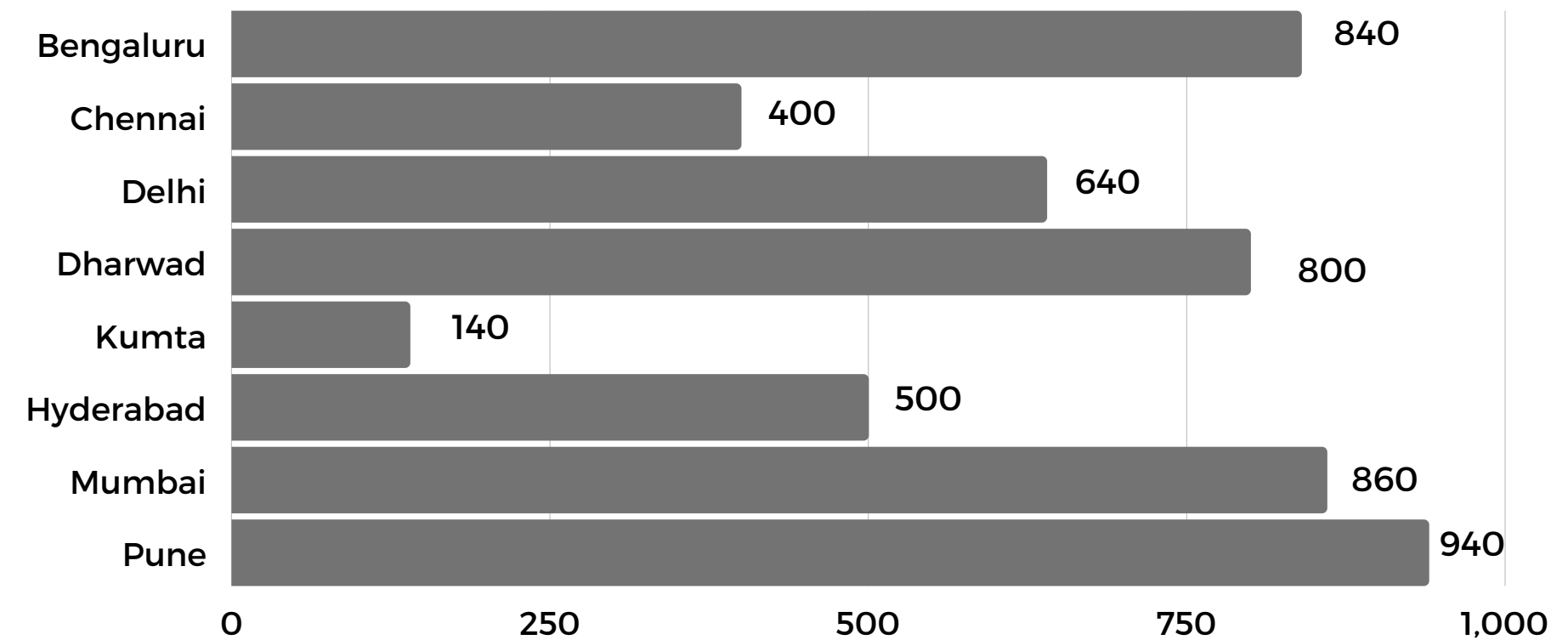


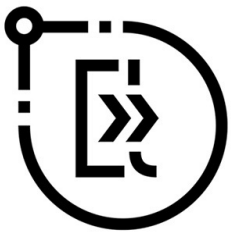


GENDER DISTRIBUTION IN OUR PROGRAMS



SITE WISE NUMBER OF STUDENTS





THEME 2020-21

REBUILD TOGETHER

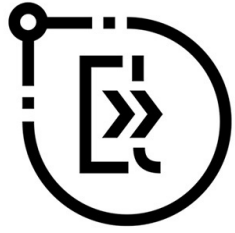
The adverse impact of the pandemic left our students out of school putting them at risk of reversing their years of learning.

As is our practice, this year's theme Rebuild Together was based upon three pillars:

- Respond & Understand
- Learn & Adapt
- Reimagine & Reshape

Teachers, Coaches, and staff were unified by this theme displaying resilience, critical thinking, and most importantly collaboration to ensure crucial learning and growth continues.



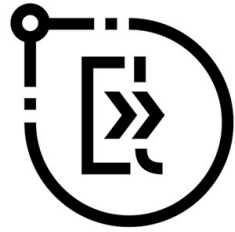


COVID-19 SUPPORT

The pandemic exacerbated the challenges of unemployment, violence, substance abuse, food shortage, and poverty. As an immediate response to this, our team created a three-fold plan to ensure student safety and well-being.

- Funds raised to provide essential ration supplies. 351 families across 7 sites supported through this drive
- An engagement program to provide activity-based support to students to enable learning
- Student well-being both mental and emotional through regular check-ins and group discussions



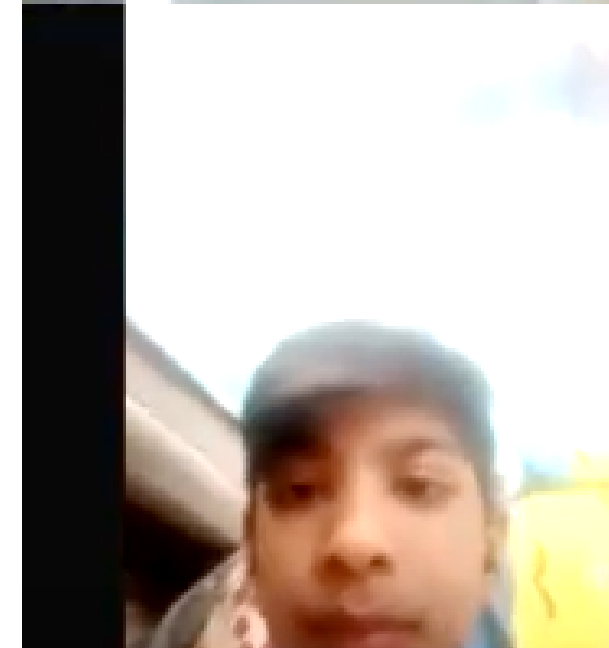


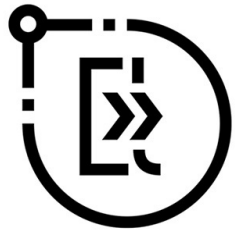
VIRTUAL PROGRAMS

Through intensive research and development, the program methodology was redesigned based on best practices in virtual education and the context of our students. The program delivery was based on a combination of synchronous and asynchronous learning. Each teacher and coach underwent rigorous training to ensure quality program delivery. Platforms such as Zoom, Google Meet, and Whatsapp were leveraged.

Our students underwent 48 training sessions focusing upon

- Leadership and Life Skills
- Technical Knowledge
- Technical Skills
- Wellbeing





VIRTUAL EVENTS

At Enabling Leadership, the end-of-year events are an opportunity for our students to showcase their learning and apply the skills they have learned. Our key focus areas for this year were

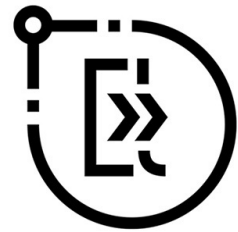
- Experience: Apply life- skills learned to create, compete and perform
- Demonstrate and practice leadership and life skills as individuals and groups
- Create a fun and exciting learning experience for students

8 JUST FOR KICKS VIRTUAL LEAGUES

7 MUSIC BASTI VIRTUAL CONCERTS

3 BUILD MAYA VIRTUAL SHOWCASES





COACH AND TEACHER SUPPORT

Playing the role of mentors and facilitators, our Coaches and Teachers are the key drivers of our program. With the pandemic and critical pivot in the program approach, we identified the need to provide maximum support to them, to ensure they are equipped both technically and mentally to bring the program to life. This included

- Effective virtual teaching skills
- Project-based learning
- Gender sensitization
- Program curriculum and pedagogy
- Mental health and resilience

PEER LEARNING CIRCLES
32 HOURS OF PROGRAM TRAINING
WEEKLY PM CONNECTS



“

This year opened up a door of opportunities waiting to be explored. For instance, developing virtual content, conducting online classes, planning a virtual event, etc. It's been fulfilling to see how our bit has shaped mindsets, spread positivity, and improved the mental health of our students during these tough times.

- lanthe, Music Basti Teacher, Bengaluru



SCHOOL AND PARENT ORIENTATION

Our school partners and the students' parents were onboarded to the virtual program to enable them to support and complement student learning. The key areas covered included

- EL's support and student development
- Virtual program outline and logistics
- Active participation in child's learning
- Alignment on expectations



“

I have seen my students being more perseverant and not giving up easily on the tasks in the classroom, especially during Maths classes. Patience and grit - the skills that they learned in the JFK program are put into practice even in class. They show a lot of ownership and competitive team spirit when it comes to group activities. They appreciate and encourage each other to do their best.

- Prajna Manjunath, School Teacher, Bengaluru



PROGRAMS



JUST FOR KICKS

3700 STUDENTS SERVED

Through the virtual program, the focus was on the development of individual skills both technical and life skills. Every student engaged in weekly sessions and at-home weekly assignments catering to their learning and growth in the program.



“

Everyone needs to sit together, have conversations and take a unanimous decision. A project will be complete when everyone has an aligned mindset

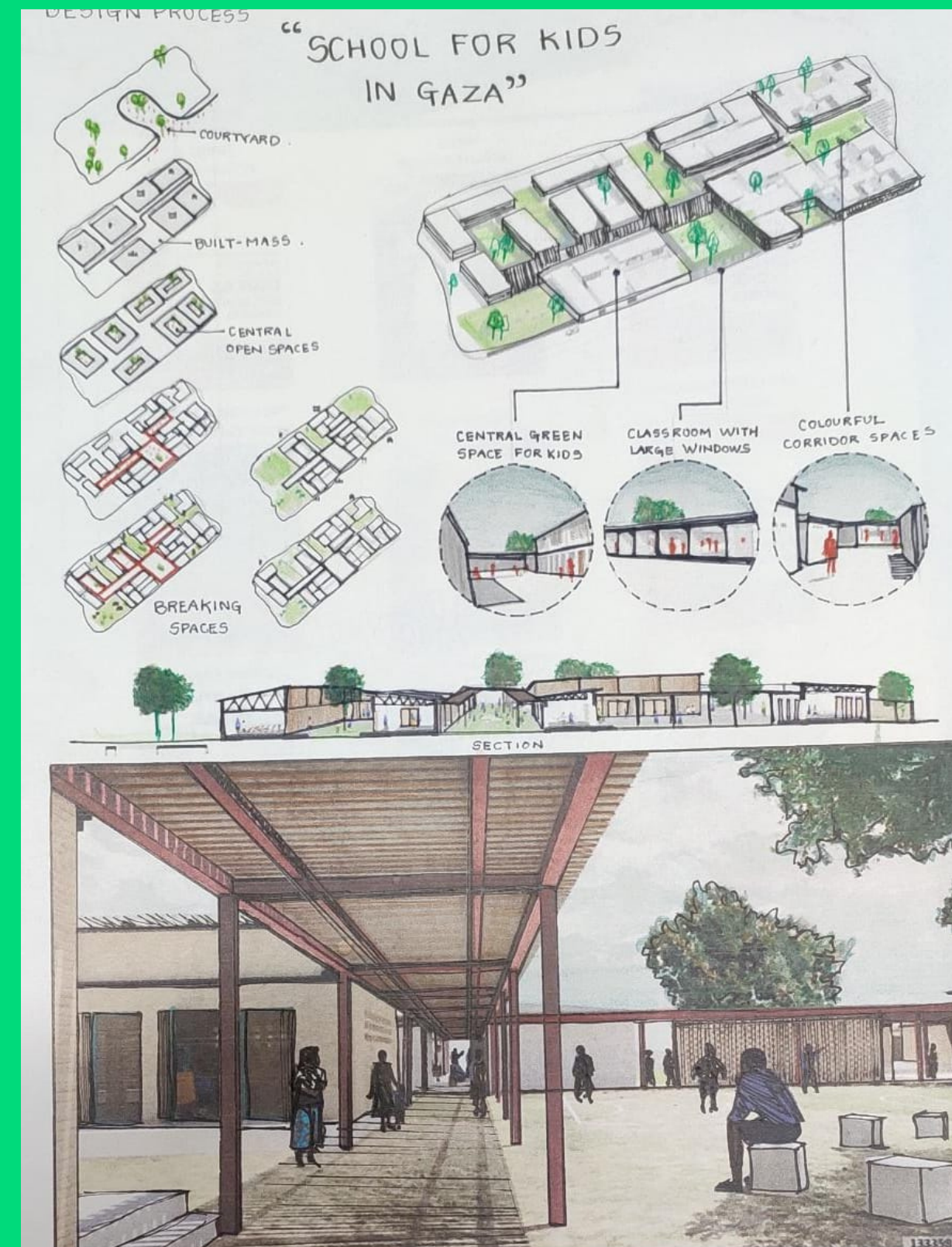
- Mohit B, Student, Pune



JUST FOR KICKS VIRTUAL LEAGUE

The first of its kind Just For Kicks Virtual League was spread over six weeks. Mixed-gender teams from each site engaged in weekly challenges that tested their technical and life-skill rigor in a friendly competitive environment.

The challenges spread across football drills, fitness, and agility tests and projects such as designing a football stadium or reimagining schools for the children in Gaza.



A school reimagined by Khirod Sarangi, JFK Mumbai for the children of Gaza to ensure safe and happy learning



MEET OUR LEADERS

MUSKAN



Despite the various challenges, Muskan from Bengaluru displayed initiative and created her own football practice, and inspired her teammates to do so. She supported her Coach in facilitating sessions and created fitness demo videos that were shared with her team and students from other schools

ALIYA



Aliya from Pune, a JFK Alumnus joined the program as an Assistant Coach! She took up the challenge of training students virtually as a first-time Coach. Moreover, as part of the EMPower Leaders Lab, she participated in research interviewing women and girls in her community to understand the impact of the pandemic on them. She is also the proud recipient of a full scholarship to the Global Citizen Year Academy!



1180 STUDENTS SERVED

The Music Basti Virtual Program trained students in music fundamentals, writing original songs, and curating online performances while developing essential leadership skills.

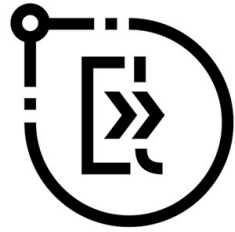
Each student was equipped with a kit of musical instruments, journals, and stationary.



“

I love how music is taught in a such fun way using stories and how our teachers enable us to express and share our feelings with others. I've become even more interested in music. I always enjoy being in the class, and I feel more open about my thoughts than before.

- Swati, Student, Delhi



MUSIC BASTI ANNUAL CONCERT

The Music Basti Virtual concert saw our students work through sessions on songwriting and creating their original compositions. Additionally, with support from their teachers, they engaged in developing ensembles, and soundscape components as well.

The students explored and wrote about various themes

- The pandemic and its challenges
- Emotional Awareness and Wellbeing
- Gratitude and Mindfulness
- Community Stories reflecting resilience and grit

1180 CHILDREN | 57 ORIGINAL COMPOSITIONS | 7 CONCERTS

***Jisne ki hamaari madad
Unke liye bada wala thank you
Jisne ki insaaniyat
Dil se bolte hai unko thank you***

***Doctors and nurses ne karein saare task
Pehne PPE aur khoob saarein mask
Jaa nahi paaye apne ghar poore saal
Sabka acche se rakha unhone khyaal***

***Police ne sabka bhala kiya
Logon ko aashvaasan diya
Announcements khoob kari, gaana gaaya
Social distancing ka paalan karaaya
Teachers ne hamein padhaya
Music, English, Math bhi sikhaaya***

***Jisne ki hamaari madad
Unke liye bada wala thank you
Jisne ki insaaniyat
Dil se bolte hai unko thank you***

***- An original composition by students of
GHPS Ramgondanahalli, Bengaluru***



MEET OUR LEADERS

AYAN



Ayaan, from grade 6, Pune created tutorial videos for the other children in his class, modifying existing activities and songs by adding new elements of movement to them. He drove engagement for training sessions and leveraged his skill of creative thinking to help his peers.

SEF ARJUN NAGAR



The students conceptualized and enacted a compelling story to build awareness around the Coronavirus and multiple unique solutions to combat it. Costume design, dialogues were collectively worked on for the showcase by them. They leveraged this to also build awareness in their community.



240 STUDENTS SERVED

Through the virtual Build Maya program, the students engaged in positive play to develop leadership skills. The concept of design thinking was taught in progressive stages for them to solve real-life challenges in their home, school, or community. Their critical thinking was pushed using materials from home in addition to Lego blocks.

BUILD MAYA SHOWCASE

The Build Maya showcase saw students present their projects addressing design challenges including issues ranging from the environment to homelessness and Covid19 awareness.



I apply what I have learned in school in the activities. I have learned a lot about myself from the program. I need to work hard always and that I can do well if I continue to do so. A lot of our activities are about sharing which I like as I get to know more about my friends. I have started making my own toys from different things at home.

- Aman, Student, Bengaluru



MEET OUR LEADERS

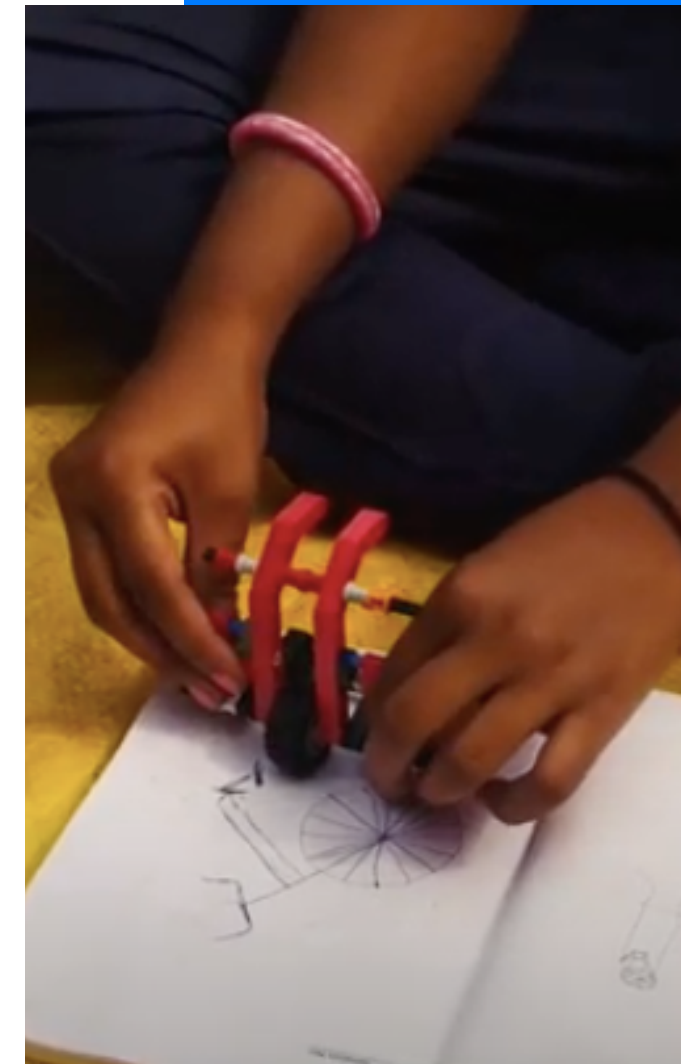
GHPS TIMMAPUR, DHARWAD

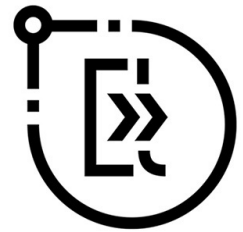
The group of students from this school highlighted issues they observed in the community. They noted the extensive growth of weeds in the farm area. This was an expensive and recurring problem for all the farms in Timmapur.

They decided to take up this problem and started ideating for possible solutions. Their search for scraps and other material wastes led them to realize the number of bicycles that were scrapped in their village.

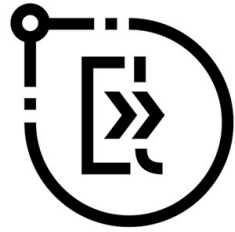
With the skills and tools that the students had internalized in their Build Maya sessions and with some guidance from their teacher they created a prototype for a de-weeder that would involve limited manual action, more de-weeding, and involving a bicycle. It took 20 iterations and a whole lot of problem-solving to come up with the final model!

They worked with the small local machine shop to successfully build a de-weeder. They offered their solution to the community. The farmers who have adopted this self-use eco-friendly method, now stand to save time and money- while keeping the weeds out of their precious farms!





OUR IMPACT



IMPACT MEASUREMENT

Due to the virtual nature of this program year, we revamped our assessment methods to evaluate the impact of our programs across different sites.

Our methodology included

- Beginning and End of Year Testing on Student Assessment Tool
- Student Feedback Survey
- School Contact Survey and Interviews
- Parent Feedback Interviews

We focused on understanding the growth our students made and how the programs helped them while out of school.

JUST FOR KICKS STUDENTS ASSESSED

2069

MUSIC BASTI STUDENTS ASSESSED

763

BUILD MAYA STUDENTS ASSESSED

142

PARENT INTERVIEWS

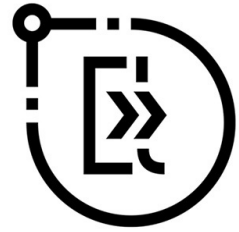
47

SCHOOL CONTACT SURVEYS & INTERVIEWS

38 & 20

STUDENT FEEDBACK SURVEY

1656

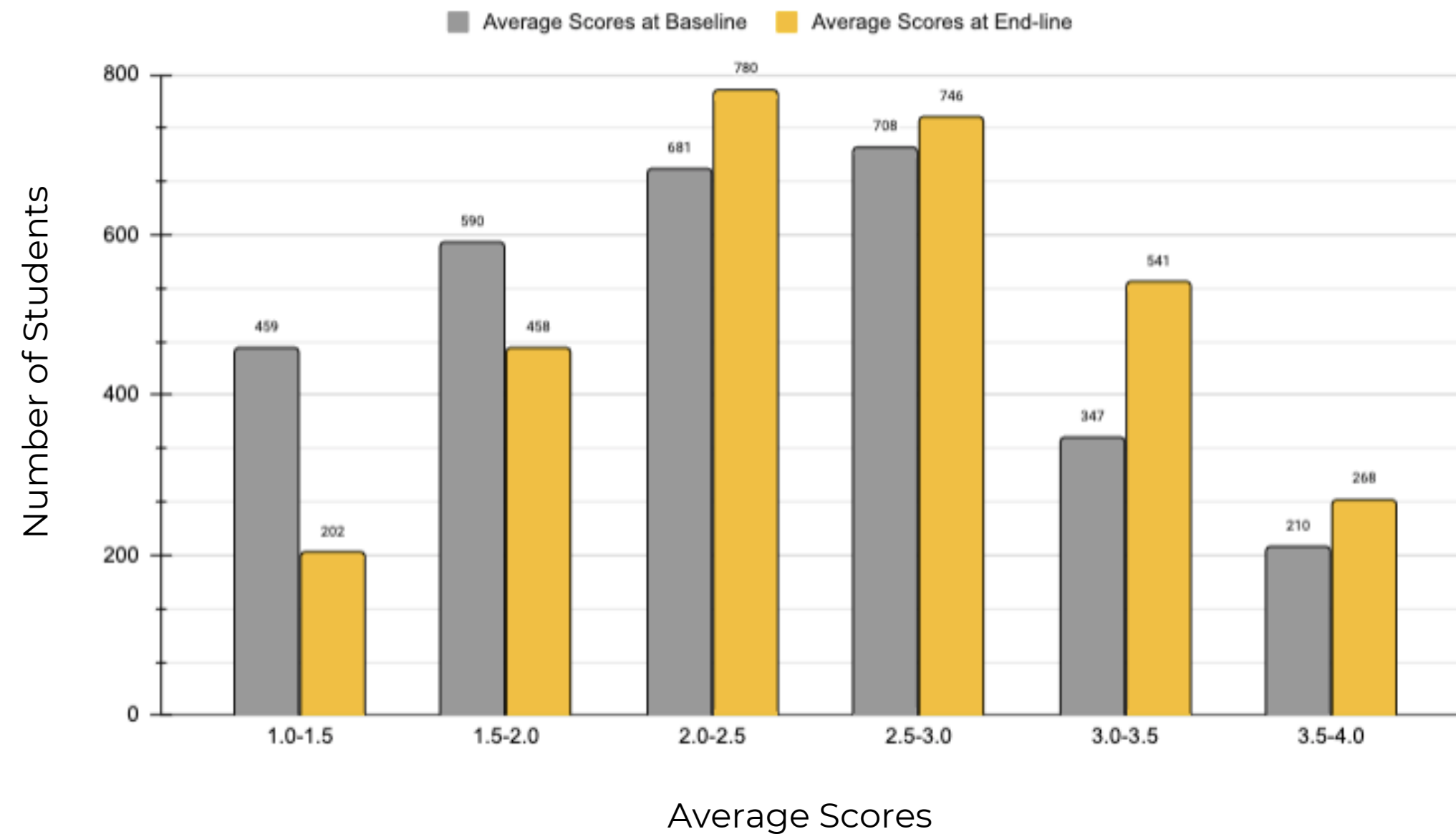


STUDENT GROWTH

IMPACT

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Comparative Distribution Scores Baseline vs Endline



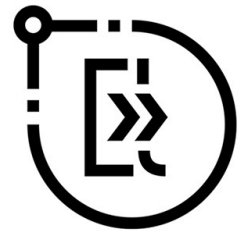
“

Participating in the online sessions was very useful to everyone.

Although it was online, because our coach was in constant touch with us, sending us many activities and answering all our questions, I did not feel the distance.

This year, I learned that we should not step backward and that we should fight and keep moving forward. I became more patient and helped to protect myself and others.

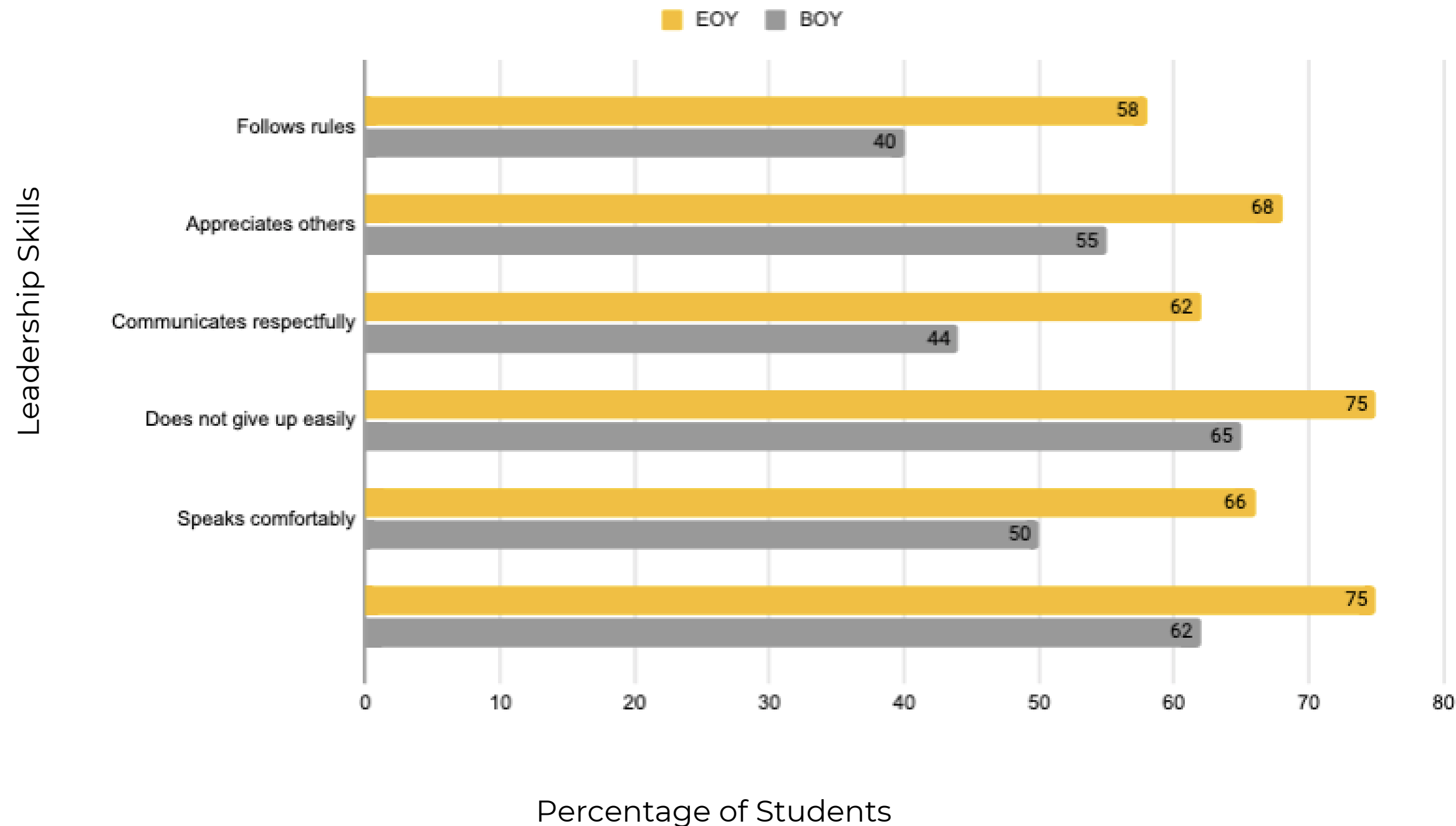
- Mubina, Just For Kicks Student, Hyderabad



BELIEF SYSTEMS

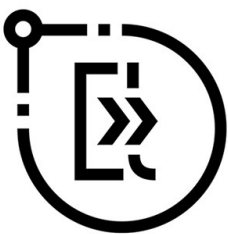


% EL Students Displaying Strong Belief Systems at Baseline and Endline



It's amazing to see the impact the program has been able to create in the Covid year. Our students have become more expressive, they're able to manage their emotions better, there is a remarkable improvement in their confidence levels and they show a lot of ownership in everything they do."

***Prajna, School Teacher,
Bengaluru***

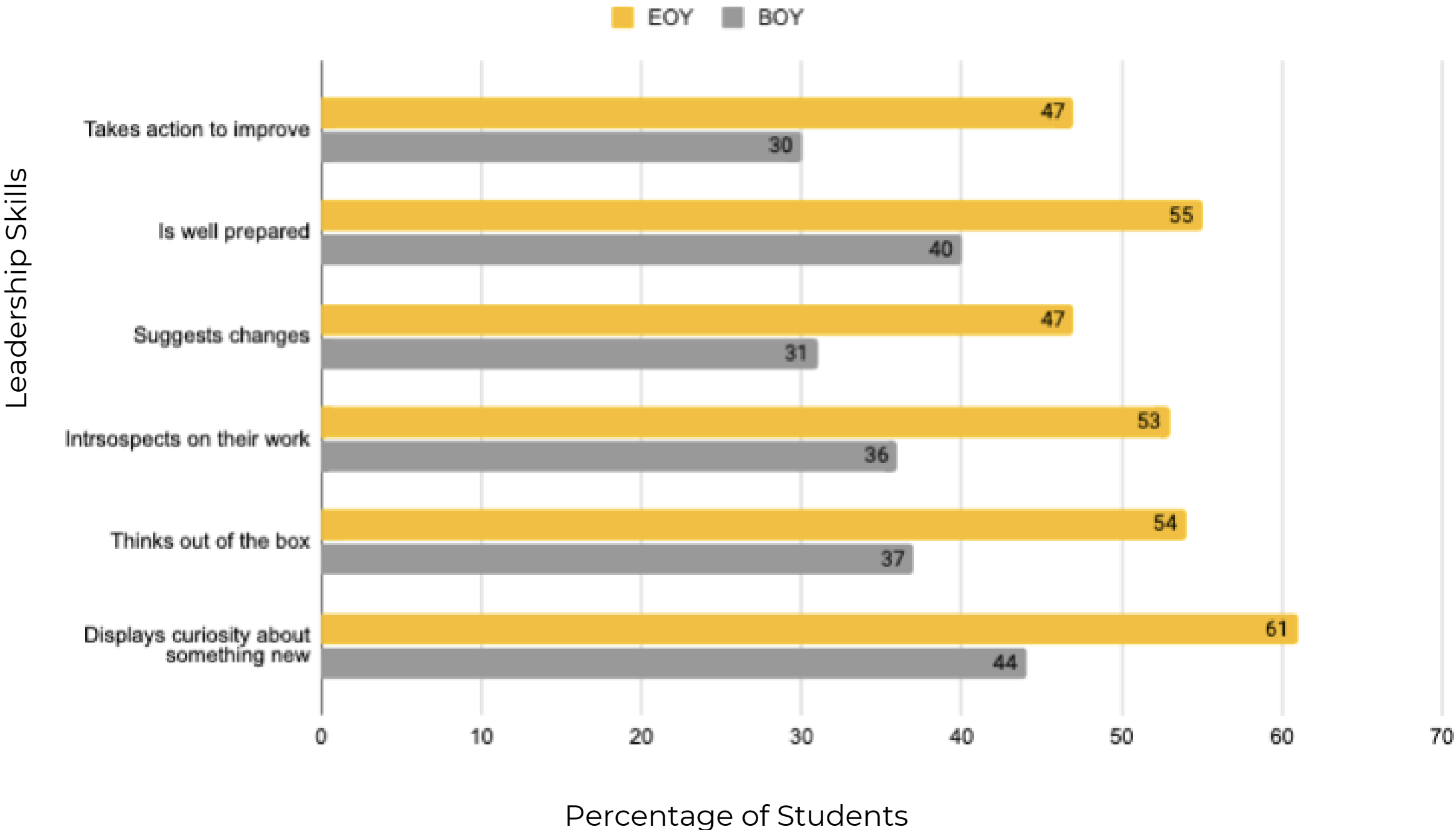


PROBLEM SOLVING

IMPACT

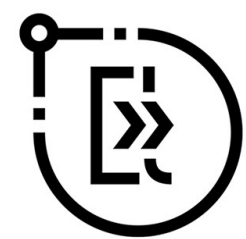
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% EL Students Displaying Problem Solving Skills at Baseline and Endline



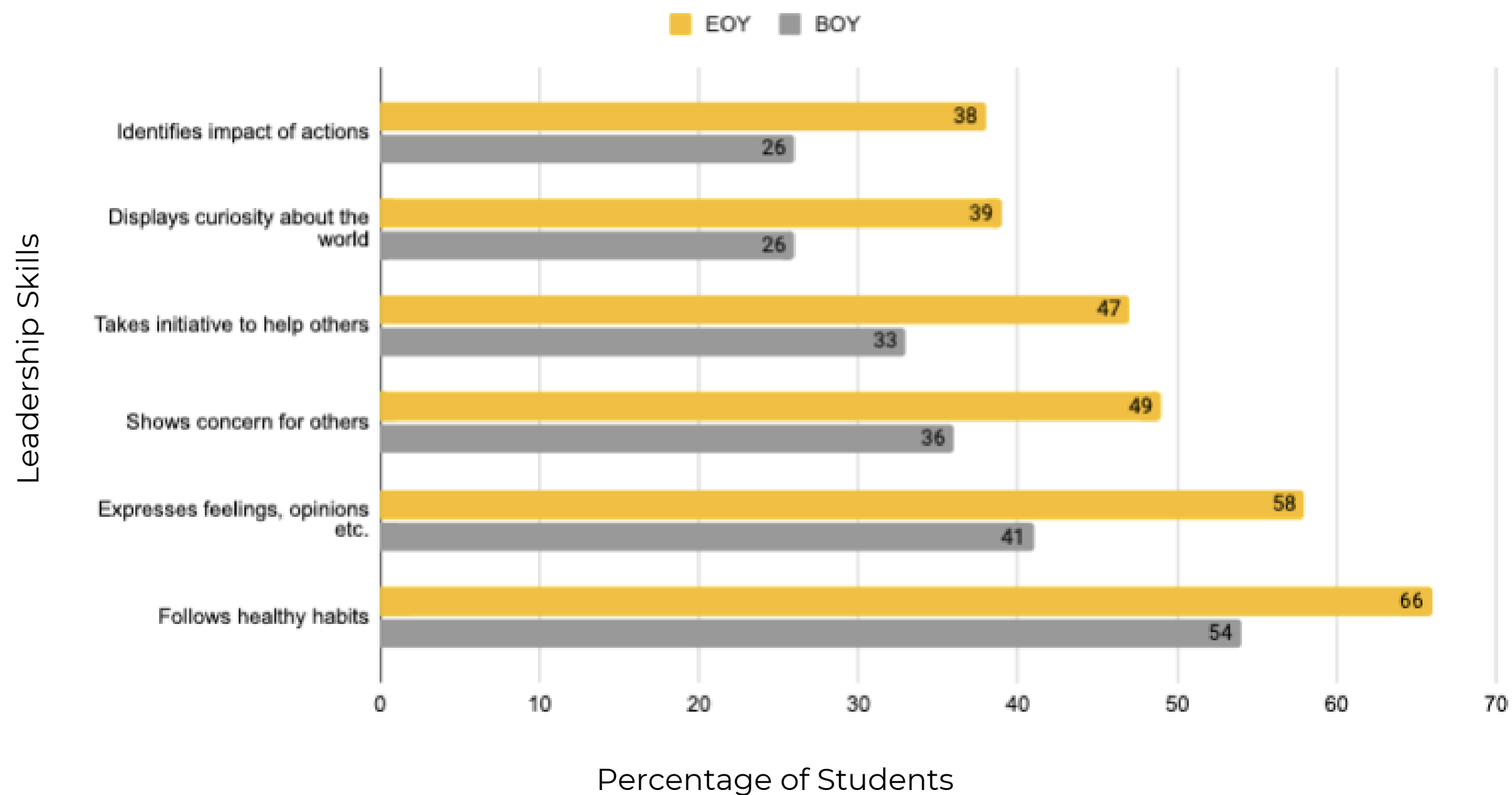
*"I love the **Build Maya** program very much. I also like playing and creating different things with Lego blocks I have learnt a lot from the program. I have started thinking on my own. Earlier I was mostly following instructions and directions of my parents, teachers and elders but now I see the importance of being able to think on my own."*

- Mahantesh, Build Maya Student, Bengaluru



AWARENESS AND RESPONSIBILITY

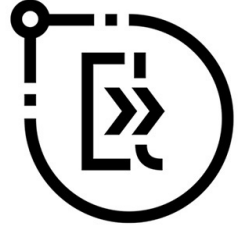
% EL Students Displaying Awareness and Responsibility Skills



”

"The space created is one of acceptance and lots of positive reinforcement which has visibly encouraged the students to step up and try things they have never tried before. It is heartwarming to see the kind of openness, creativity, and ownership the students have started to display during the sessions

***- Rekha Ghelani, Principal ,
Natwar Nagar MPS, Mumbai***



GOVERNANCE



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Soujanya Jandhyala, HR Manager

Predeep Shanker, Finance Manager

Sreekrishnan MV, Partnerships Manager

Rishi Nandwani, Just For Kicks Program Lead

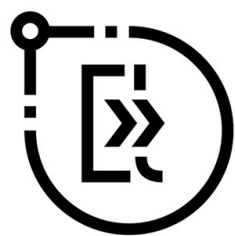
Jayavardhan Jonnalagadda, City Lead

Paramita Mukherjee, Partnerships Manager

IMPLEMENTATION PARTNERS

Pragatee Foundation, India

Children's Future International, Cambodia

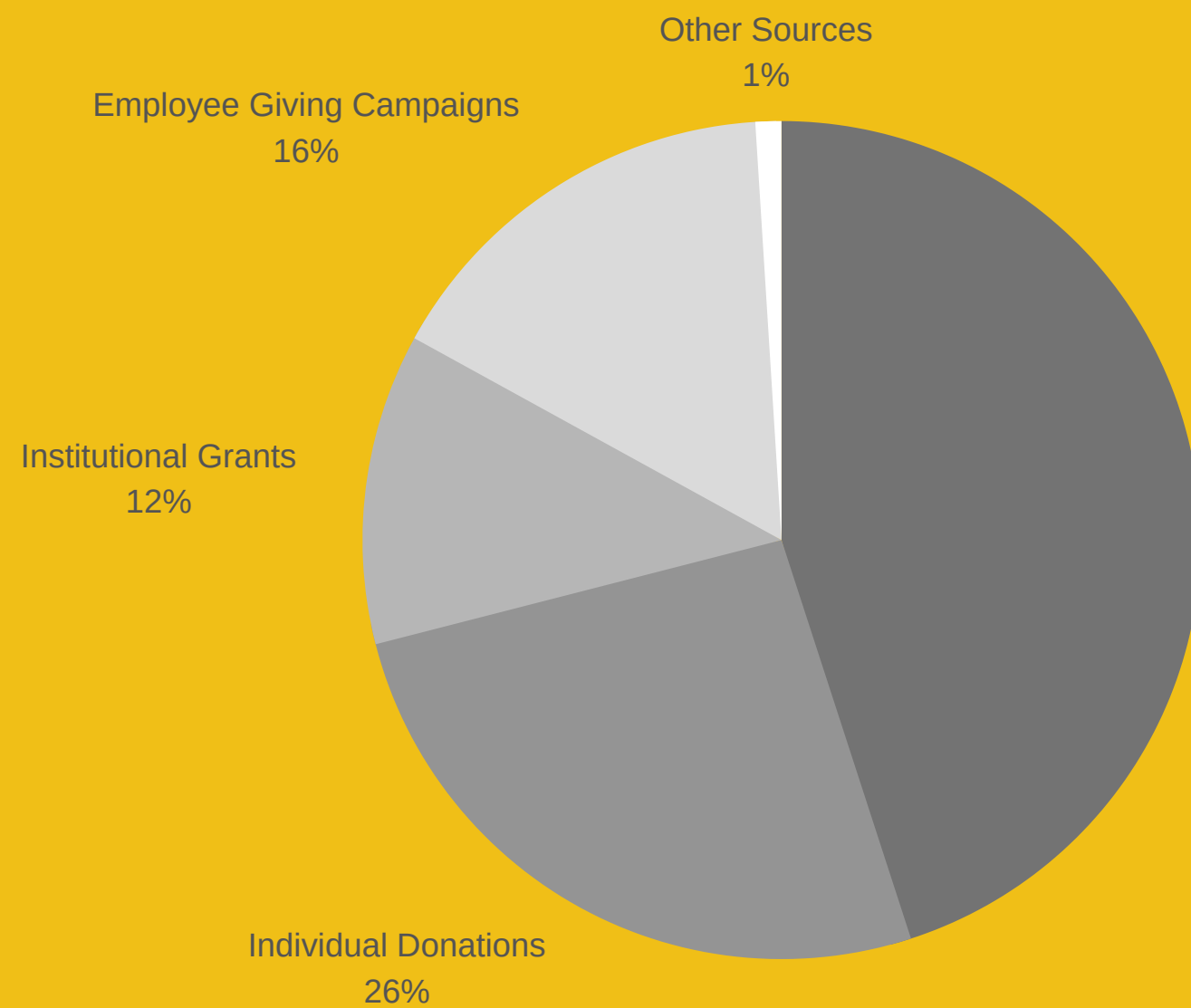


FINANCIALS



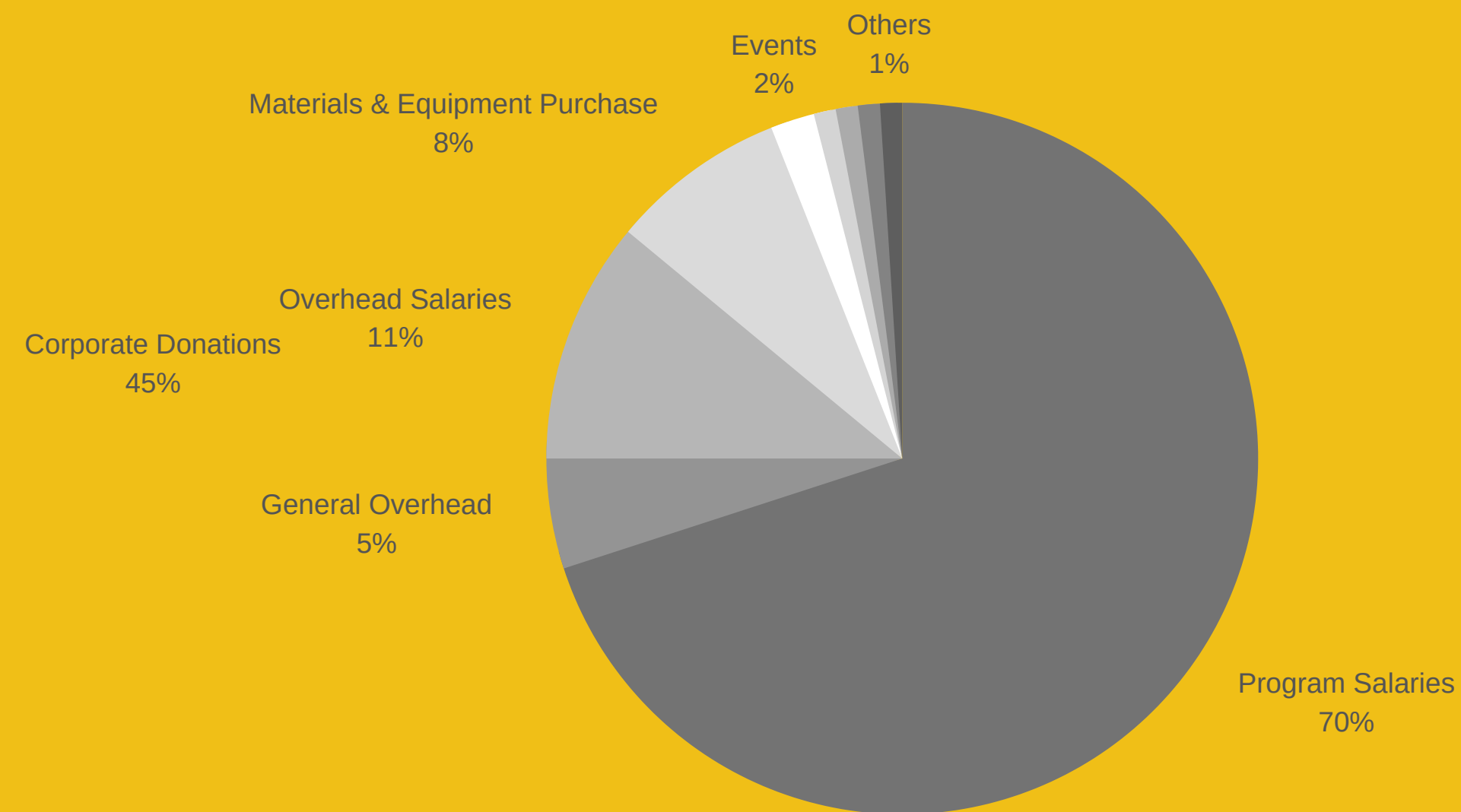
Our deepest gratitude to our network of supporters. Each contribution enabled us to reach our students in a difficult time such as this. We are committed to the transparency of our funds and how they are utilized.

FUNDS RECEIVED



USD 0.80 million
INR 5.85 Crore

FUNDS UTILISED



USD 0.80 million
INR 5.85 Crore



ORGANISATIONAL DONORS

FINANCIALS

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\$100,000 and more

Sony Music Entertainment India Private Limited

Between \$50,001 and \$100,000

L&T Hydrocarbon Engineering Ltd.

Between \$25,001 and \$50,000

Aparna Nayampalli

Between \$10,001 and \$25,000

Aashayein

APL Logistics Vascor Automotive Pvt. Ltd.

Divgi Toraqtransfer Systems Pvt.Ltd

Empower The Emerging Markets Foundation

Flow Edge Financial Solutions Pvt Ltd

Quasar Growth Group Ltd.

Ram Sundaram

Ravishankar Girish Sonnad

SKF India Limited

Society for Community Participation and Empowerment

Between \$5001 and \$10,000

Archana Vasudevan & Sriram Vasudevan

Armstrong Machine Builders Private Limited

Foundation Roi Baudoin

Info Edge India Limited

Karthikeyan Marangatti

Neha Sahu

Pooja Sukhpal

Pratik Jain

Sandeep Dutta

Sreekrishnan MV



Between \$1001 to \$5000

St James' Place Charitable Foundation
Abhimanyu Dey
Abhishek Mishra
Acceltree Software Pvt Ltd
Aditya Kashikar
Aditya Tiwari
Agrocorp India Trade Services Pvt Ltd
Aman Rayarel
American Embassy School
Amin Hajee Film Company
Anand Ravichandran
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Mahalakshmi Krishnan
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Mayank Gupta

Milind Pant
Naveen Surya S
Navin Oommen Abraham
Ningappa Irappa Bedasur
Nishant Mehta
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Prakriti Nanda
Predeep Shanker
Rajiv Menon and Bhavna Menon
Ramakrishnan Ananthakrishnan
Ravi Sonnad
Razorpay
Rebecca Williams
Renaissance Charitable Foundation
Rishi Rajesh Nandwani
Sanjay Subramanian
Sashikanth R
Satish Krishnan
Saurabh Sainani



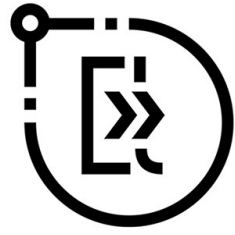
Sharda Subramanian
Shivani Mishra
Shobhana Joshi
Soujanya Manohar Jandhyala
Srini Sethuraman
Suhasni Singh
Sujeeth Panikar
Surabhi Bhickchandani
The Benevity Community Impact Fund
Varghese Alexander
Vasudev Rao
Vikram Reddy R
Vishal Laxman Bengeri
Yash Dilip Barve

Between \$1 to \$1000

A Muthulakshmi
Aakash Bharadwaj
Aakash Sonawane
Aakriti Singh
Aarushi
Aatish Kumar
Aayush Choraria

Abhay
Abhay Goenka
Abhay Valsangkar
Abhijit
Abhinav
Abhishek Dhamal
Abhishek Gulavani
Abhishek Pareek
Abilu
Addy
Aditya
Aditya Gupta
Aditya Sagvekar
Aditya Virmani
Agam
Ajay
Ajay
Ajay Bolband
Ajinkya
Akhilesh
Akila
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Akshay
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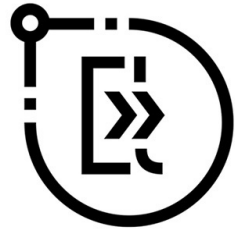
Akshay Patrao
alexander zhang
Ali
Ali Z
Alisha Vasudev
Amali
Amalya Jashnani
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Ami and AJ Rodrigues
Amit
Amit Bhattacharya
Amruta Byatnal
Anand Deshpande
Anand Yawalkar
Anant Tyagi
Aneesh Asokan
Angshuman Rajkhowa
Anil Thomas
Animesh Gupta
Anindita Bardhan
Anish Julius Desouza
Anish Paul
Anjali Nayyar



Anjana
Anjana Vinod
Anjish
Ankur Agarwal
Anna T Gunasekra
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Anupama Manohar
Anushka Sonnad
Anwar Ansari
Anya Bukshi
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Arun Balakrishnan
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Arun Kumar
Arun Vijayakumar
Arvind Raghuraman
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Ashfaq
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Ashish Thakur
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Ashraf Shaikh
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Ashwin Thomas
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Gayatri Vora

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Girish Pillai

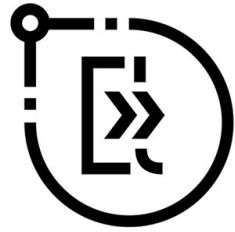
Girish Vidyanath

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Gokul Dixit

Gopal Krishnamurthy

Gopinath



Govind
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Gurpreet Singh Reen
Hans Tertoolen
Hanumantha
Hardeep Singh
Harikrishnan
Hariprasad
Harish Visvanath
Harsh Saxena
Harshank
Harshil
Harshil Vyas
Harshwardhan Grover
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Henning Agergagd
Himanshu Masani
Himanshu Walia
Hrishikesh Bhagwat
Irshad Shah
Jaideep

Jan
Janak Mathurdas Bhayani
Janakiram Karra
Jasdeep
Javier Mendez
Jayant Bakshi
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Joginder Jatana
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Josephine
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Julian Francis
Julie - Anne Tuicakau
Juna Tahb
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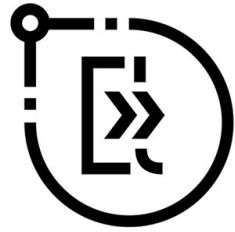
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Karthik
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Karthik Narayan
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Kaushal
Kaushik
Kaustubh Patil
Kavita Devgan
Kedar Sastry
Keerthy
Keshav and Mangala Setlur



Kiran Masal
Kirik Enterprises
Kishore D
Krish
Krishna Indeevar
Krishnadas M R
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Krupa Sriram
Kshitij Pandey
Kumar N Sivarajan
Kumari Archana
Kunal Bendkhale
Kuriakose Zacharia
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L. Sivaraman
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Loes
Lokesh Kumar

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M S Krishnan
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Mahesh Sankaran
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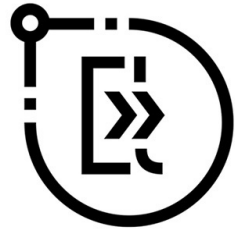
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Melenjical
Miss I. Verver
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Mohit Bhatia
Mohit Santosh
Monali
Moreshwar bhagat
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N Venkatraman
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Nachiket
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Nikki Singh
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Nilesh Sabnis
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Nitish

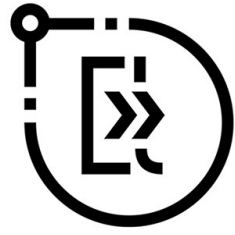
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Prasanta Dey Halder
Prasanta Saikia
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Pratheeksh John
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Pratiksha Rao
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Praveen Gowda
Praveen Suthrum
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Prema
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Priya Nathan
Priya Radhakrishnan
Priya Machado

Progress Asia Capital
Pushpa Balasubramanian
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Ragav Krishnan
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Rahul Banerjee
Rahul Bhargava
Rahul Pydipati
Rahul Ravindra
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Raj and Rupam Bhayani
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Raja Krishnan
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Rajee Rajesh
Rajen Nayak
Rajesh Mani

Rajesh Rao
Rajiv Singh
Rajnee Singh
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Rajni Gola
Rajnish Borah
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Rakesh Kamble
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Ram V
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Rishabh Verma

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Rishi Rai

Ritika Ghosh

Ritu

Ritu Tapadia

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Rob

Rohan

Rohan Anarse

Rohan Vora

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Rupesh

Ruth Self

Ruwi

S Das

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S Sivakumar

S. Nithya

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Sabarish

Sachin

Sachin Dhingra

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Saday

Sagar Bhimavrapu

Sahil Pawar

Sahildeep Singh

Sai

Sally

Sameer Kanakiya

Sameer Kesarkar

Samir Nagpal

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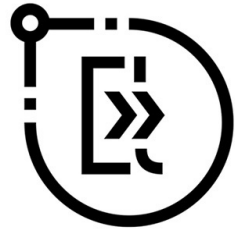
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Sanjiv

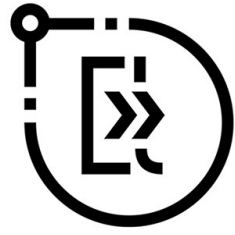
Sankarganesh Panneerselvam



Santhosh
Santhosh Padmanabhan
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Sanyam
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Sathya Vaidyanathan
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Satyajith M
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Seva Sadan Society
SG
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Shaishav Bhatt
Shalin Doshi
Shalini

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Shanshantha
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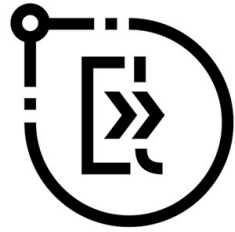
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Sijo
Simarjeet Singh
Simmya
Simo
Simran
Sirish Enterprise
Siva Sundaresan
Sivakumar Ganesan
Smit
SNC
Sneha Vinay Gatade
Snigdha
Sohail Ahmed M Madani



Soham Abhijit Naik
Soham Pore
Sonal
Sonal H. Modi
Sonam
Soujanya J
Soumitra Sengupta
Soumya
Southern Ridges Capital Pte. Ltd.
Sreekanya Govind
Sridhar
Srinidhi Thirumala
Srinivasan S
Srinivasan Seshadri Simhan
Srinivasan V
Sriram Seshadri
Srish Enterprises
Subbu Mahadevan
Subbu Ramanathan for Viba Ramanathan
Subramanya
Sudhakar Bhagavatula
Sudhakar Sankaran
Sudhir G

Sudhir Rao
Sue
Sugandhi and Srinivasan
Sujay Goswami
Sujeeth
Sukanya
Sumana
Sumant Rai
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Sumit
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Sundaram Asset Management
Company Limited
Sunder Natarajan
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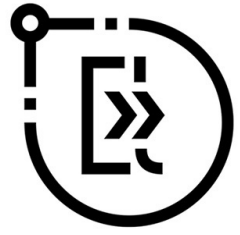
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Taylor Brechner
Tim
Tim Lambertus
Toni
Tresa Anthony
Tulika
Tulika Shukla
Tushar
Uday Mehra
Uma Shankar
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Valentine Doraiswamy
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Venkatesh Vaidyanathan
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Venu Madisetty
Vidhya Suresh
Vidya and Sesh Raghavan
Vidya Bengeri
Vidya Chandran
Vijay
Vijay J Rawat
Vijay Menon

Vijay Thondakulam
Vijay V
Vijaya
Vikas
Vikram
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Vinod Sivadas
Vinod Kumar
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Vrushali V
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Walter Tan
Will
Yash

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