ENABLING LEADERSHIP

IMPACT REPORT

2020-21
Our work

THE PROBLEM
India has 20% of the world’s youth population (UNDP). The quality of education our youth receive is one of the biggest determinants of their future.

For over 62% of children, the government school is the only lifeline. While the quality of core education has improved over the last decade, there is little opportunity to develop leadership skills.

This critical gap sets children behind and unequipped to become employable, productive and responsible citizens.

OUR SOLUTION
WE BELIEVE
EVERY CHILD CAN BE A LEADER
a positive contributor, role model and global citizen

We enable children from the age 9-15 attending government & low-income private schools to become leaders

OUR PROGRAMS
Just for Kicks (football)
Music Basti (music)
Build Maya (Lego)
Report

Contents

Part 1:

The Big Picture
2020-21

Part 2:

Key Programs & Impact
Just for Kicks
Music Basti
Build Maya

Part 3:

Gallery | words & pictures

Part 4:

The fine print
Feedback from Parents, Schools & Community Members
Further readings on Impact
Assessment design, methodology
Outreach I 2020-21

2 COUNTRIES
5240+ STUDENTS
121+ SCHOOLS

MUSIC BASTI
1190 STUDENTS
BUILD MAYA
240 STUDENTS
JUST FOR KICKS
3820 STUDENTS

INDIA
CAMBODIA
Overall Impact | 2020-21*

- 24 weeks of synchronous sessions (one-on-one and group WhatsApp calls)
- 24 weeks of asynchronous activities for students to practise and complete at home
- Footballs, music instruments, Lego blocks and stationary kits distributed to every Enabling Leadership student
- Virtual end-of-year Football League, Music Concert and Lego Showcase

*Key Indicators from the Impact Assessment Study 2020-21
"It's amazing to see the impact the program has been able to create in the Covid year. Our students have become more expressive, they're able to manage their emotions better, there is a remarkable improvement in their confidence levels and they show a lot of ownership in everything they do."

Prajna, School Teacher, Bengaluru

*Key Indicators from the Impact Assessment Study 2020-21*
Overall Impact: Problem Solving Skills | 2020-21*

"I love the Build Maya program very much. I also like playing and creating different things with Lego blocks I have learnt a lot from the program. I have started thinking on my own. Earlier I was mostly following instructions and directions of my parents, teachers and elders but now I see the importance of being able to think on my own."

- Mahantesh, Grade 4, GHPS Ramgondanhalli, Bengaluru

*Key Indicators from the Impact Assessment Study 2020-21
Overall Impact: Awareness & Responsibility | 2020-21*

"Participating in the online sessions was very helpful. Our coach was in constant touch with us, sending us many activities and answering all our questions. I did not feel the distance. It was a great experience for everyone. This year, I learned that we should not step backward and that we should fight and keep moving forward. I became more patient as well."

Mubina, JFK Student, Hyderabad

*Key Indicators from the Impact Assessment Study 2020-21
We were very happy when the Coach called saying that JFK is starting an online football class, because Kunal loves JFK, and the lockdown upset his plans.

The activities made us happy, because it reduced anxiety and boredom amongst kids, and everyone liked Kunal around... it made him happy! Thanks to JFK, and we wouldn’t mind another virtual program, because Kunal made me do the activities too, which brought us closer to him than before."

Kusum Rawat, Parent, Delhi
PART 2 | THE KEY PROGRAMS & IMPACT

JUST FOR KICKS

2974 Students assessed

APPRECIATED OTHERS
An increase of 22% during the year, students appreciated those around them more

EXPRESSED THEMSELVES BETTER
An increase of 19% during the year

RESPECTFUL COMMUNICATION
Were communicating respectfully with elders, peers, and coaches; an increase of 13% during the year

PROBLEM ARTICULATION
Were observed to articulate how and when rules were not followed or if something went against their principles
"The most important thing I learnt from the coach this year was to be able to communicate in a better way with my teammates. This year we were not together but we still managed to work together. We got on calls together and shared ideas. And this helped us during the league as well."

Muskaan, JFK student, Bengaluru

"I want to thank the JFK Coach. I never thought there would be any classes like this during the lockdown. It was nice to have the coach check in with my daughter's status during the pandemic. My daughter enjoyed the football sessions a lot. I would request you to please continue with this.

P. Parimala, JFK Parent, Bengaluru
I used to be really underconfident before. I could have never imagined recording my self on a camera and sending the video to other people. But this time during my music class, I made many videos and sent to my sir and I feel much more confident now. Also, I learnt so many new things and did so many fun tasks. My favourite activity was when I had to find different sounds and I was able to find many interesting sounds around my house, many of which we used for our final song.

Rishab, Peepul School, Delhi
763 Students were assessed

**COMMUNICATE RESPECTFULLY**
Students were observed communicating respectfully with peers, teachers and elders

84%

**UNCONVENTIONAL IDEAS**
Students were observed to come up with unconventional ideas (questions, answers, solutions) during calls and in assignments, 14% during the year

60%

**SUGGESTED CHANGES**
Students suggested improvements around them, an increase of 17% during the year

47%

**PROBLEM SOLVING**
Students were observed sharing solutions to problems confidently, a 16% increase during the year

47%
"Especially during Corona, your classes were very helpful and our kids wanted to do more and more. All students in our village used to gather at our home. I saw that they were very eager to learn and do new activities. Their teacher teaches them so many things which I could never have taught my daughter"

Gangamma Kurubar, Music Basti parent, Dharwad

"This year I learnt new songs and made many beats using the musical instruments we got at home. For me, Music Basti classes are the best because I get a space to think and have a lot of fun while learning".

-Chandana Gowda, Music Basti, Bengaluru
It was a difficult year for us but even more so for the kids. Priyanshu has grown a lot in his thinking capacity mainly because of playing with Lego and creating a lot of models of different things. He used to keep trying till the time the model was perfect for him. It kept him busy and engaged through the day.

Priyanshu’s mom, Sant Tukaram EMS
142 Students were assessed

EXPRESSED FEELINGS BETTER
Indicator with the highest improvement during the year - 42%, students were observed expressing themselves better

AWARE
Students who identified the affect of their actions on others, an increase of 23% during the year

COMMUNICATED EFFECTIVELY
Students identified and expressed their feelings, emotions, opinions, etc. Increased by 42% during the year

SHOWING INITIATIVE TO HELP OTHERS
Students who took initiatives to help parents, siblings, other community members A increase of 22% during the year.
A small sample of Lego models built by Build Maya students
Technical Skills Focus

- Building Strength
- Building Flexibility
- Building Agility
- Ball Passing
- Ball Control & Manipulation
- Learning Football Formations
- Learning Team Strategy

- Rythm & Beats
- Pitch & Melody
- Musical Styles
- Learning & Singing Songs
- Making Instruments
- Song writing & composition

- Strong balance structures
- Building Models using Lego
- Design Thinking Process
- Solving Problems using Design Thinking
- Creating Models to solve problems
Music Basti students put together their own instruments with waste material - an example of creativity, problem solving and confidence.

Handwritten song by a Music Basti student - an example of creativity, discipline and writing practice.

Build Maya student narrating an environment-based story using models made of Lego blocks and other material - an example of confidence, presentation skills, creativity and a sense of awareness and responsibility.
A Deweeder Lego model: Designed by the Build Maya students from Timmapur (Dharwad district) for the farmers in their village - an example of awareness and problem-solving skills (left)

The final product (right)

A glimpse of a football knowledge assignment submitted by a Just for Kicks Student - an example of thoughtful writing practise
Watch our stories from 2020-21

2020-21: Virtual Year - Overview

2020-21: Just for Kicks Virtual Showcase - Bengaluru

2020-21: Build Maya Virtual Showcase - Pune

2020-21: Music Basti Virtual Concert - Dharwad
On QUALITY OF OUR PROGRAMS, 47% rated them excellent and 41% rated them good. 12% rated them average.

The EFFECTIVENESS OF OUR PROGRAMS were rated over 89% to be effective or very effective.
Teachers in our partner schools are key points of contact to understand the impact of the program on the students beyond our sessions. Below is their feedback about their students:

- Opening up and expressing themselves better
- An attitude of problem-solving
- Readiness to face challenges
- Improved class attendance
- Improved academic performance
- Taking ownership of mistakes
- Teamwork
- Confidence
- Mental Wellbeing
- Perseverance, patience, and grit
Community response in the Covid Year

Ashraf Shaik, Program Associate at Enabling Leadership, invited as Chief Guest by one of our partner schools, Gurukul English High School, Mumbai, to celebrate National Sports day with 100+ students.

Enabling Leadership being felicitated by Maradagi villagers (in Dharwad district) for its contribution to providing their children with life skills education.
# Impact Assessment | Tools & Metrics

- **Student Assessment Tool**
  (Baseline & End-line)

- **Student Feedback Survey**

- **Student Interviews**

- **Parent interviews**

- **Partner School Survey**

- **Teacher feedback surveys**

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## 1-4 point Rubric applied to Student Assessment Tool

1. **Almost Never**
   - Student does not yet display the skill/behavior, despite prompting/encouragement

2. **Not Very Frequently**
   - Student displays the skill/behavior sometimes and/or when prompted/encouraged by others

3. **Frequently**
   - Student displays the skill/behavior often and/or requires to be prompted/encouraged by others only sometimes

4. **Almost Always**
   - Student displays the skill/behavior consistently without any prompting/encouraging by others
Impact Assessment | Leadership Skills Assessed

Leadership Skill Category

- Belief Systems
  - In Belief in Self
  - In Belief in Others
  - In Belief in Principles & Values

- Problem Solving
  - Critical thinking
  - Creative thinking
  - Bias to action

- Sense of Awareness and Responsibility
  - Of Oneself
  - Of one's Community
  - Of the world
ENABLING → LEADERSHIP

www.enabliningleadership.org